

«AGREED»

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**Test specification in the subject «English language»
in order to Assess Teachers' Knowledge**

1. **The purpose:** conducting the assessment of teachers' knowledge during the certification of pedagogical workers holding positions in educational organizations implementing general education curricula of technical and vocational, post-secondary education.
2. **The task:** Determine the compliance of teachers' knowledge levels with qualification requirements.
3. **The Content:** Test on the general education discipline «English Language» for the certification of pedagogical workers.
4. **Characteristics of the Content of the Tasks**

Phonetic Aspect of Speech – improving pronunciation and rhythmic-intonational skills,

No.	Topic	№	Subtopic
01	Phonetic aspect of speech	01	Phonetic system of the English language. Speech organs and their functions. Classification of vowel and consonant sounds in English
		02	Reading rules. 4 types of syllables. Stress. Types of stress. Intonation in different types of sentences
02	Lexical aspect of speech	03	Synonyms. Antonyms
		04	Phrasal verbs. Idioms
		05	Proverbs. Set expressions
		06	Word formation methods. Polysemous words. Compound words
		07	Abbreviations. Acronyms
03	Grammatical aspect of speech	08	Nouns. Articles
		09	Prepositions of place, time, and direction. Compound prepositions and subordinating conjunctions
		10	Pronouns. Types of pronouns
		11	Numerals. Ordinal and cardinal. Fractions and decimals
		12	Degrees of comparison of adjectives and adverbs.
		13	Nouns. Category of case. Comparative constructions. Determiners expressed by different parts of speech
		14	Verbs. Tenses of verbs
		15	Word order of determiners and words in a sentence. Active and passive voice. Types of questions
		16	Modal verbs and their equivalents
		17	Complex Object. Complex Subject. The pronoun 'it' as an object. Object with prepositions 'to' and 'for' indicating the recipient of the action. Prepositional object
		18	Direct and Indirect Speech. Sequence of tenses
		19	Subjunctive mood. Conditional sentences of types 0, 1, 2, and 3. Independent participial phrases
		20	Gerund. Infinitive. Functions of gerund and infinitive in a sentence. Infinitive phrases
Contextual tasks (text, table, graph, statistical data, picture, etc.)			

observing the correct intonation pattern and sound design of speech, correct pronunciation and distinction of all sounds of the English language; observing stress in words and phrases; observing correct intonation in imperative, declarative, interrogative (general, special, alternative, and tag questions), and exclamatory sentences.

Lexical Aspect of Speech – the ability to apply linguistic knowledge to the word as a speech unit. Word formation means for creating and expanding the potential vocabulary (affixation). Ways of word formation: conversion (e.g., verb-noun: to import – import; to increase – increase; adjective-noun: poor – the poor); compounding (e.g., noun + noun: housework; adjective + noun: wild land); shortening of words (abbreviations, acronyms, blending, etc.); confused words: degree, certificate; pass, take; tutor, instructor, pupil, student; subject, lesson, course; read, revise, review. Phrasal verbs (e.g., get into, work out, point out, pick up, get on with, drop out, see off, drop off, get back, make for, slow down, set off, speed up, take off); synonymic series, antonymic pairs, polysemy of words.

Grammatical Aspect of Speech – the ability to apply linguistic knowledge to the word as a part of speech. Activation of skills in: using definite, indefinite, and zero articles; verbs in active and passive voices; Complex Object, Complex Subject; prepositional object; the pronoun 'it' in the function of an object; object with prepositions 'to' and 'for' denoting the recipient of the action; translating direct speech into indirect speech, observing the sequence of tenses; using modal verbs and their equivalents in speech; using all types of pronouns in speech; activation and use of comparative constructions of adjectives and adverbs in speech; ordinal, cardinal, fractional, and decimal numerals; prepositions of place, time, direction; the most commonly used compound prepositions; main subordinating conjunctions; conditional sentences of types 0, 1, 2, 3, and mixed types; structure of complex sentences with clauses of purpose and manner; the construction I wish/If only; non-finite forms of the verb (participle, gerund, infinitive), functions of the infinitive and gerund in a sentence, infinitive phrases with the preposition 'for' and the particle 'to'; independent participial phrases.

4. Test task form: 50 test questions in a closed format with a single correct answer.

The test consists of two sections:

Section B1 – 40 questions with a single correct answer (1 out of 4).

Section B2 – 10 questions (with a single correct answer) based on two contexts.

The test includes materials from the main sections.

5. The difficulty of test tasks in a single test version: the test consists of 3 levels of difficulty including the basic level of test items (A) – 26 %, the intermediate level of test items (B) – 60%; the high level of test items (C) – 14 %.

The basic level of difficulty is characterized by the reproduction of simple knowledge and skills, allowing for the assessment of the minimum level of preparedness of the test-taker, performing simple actions with specific instructions, using simple arguments and natural scientific concepts.

The intermediate level of difficulty is characterized by the correct reproduction of basic knowledge and skills, the ability to recognize simple patterns in new situations, analyze, compare, generalize, and systematize data, use arguments, generalize information, and formulate conclusions.

The advanced level of difficulty is characterized by the reproduction of more complex knowledge and skills, recognition of more complex task patterns, integration of knowledge, abilities, and skills, analysis of complex information or data, the ability to reason, justify, and formulate conclusions, aimed at distinguishing facts and their consequences, determining the significance of the presented facts.

7. Average task completion time: The average time to complete one question is 1 to 1,6 minutes.

The total test duration is 80 minutes.

8. Assessment: The total amount of points is taken into consideration in the examination. For tasks with a choice of one correct answer, 1 point is awarded, in other cases 0 points.

9. Recommended Literature

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2. Jenny Dooley, Bob Obee. Aspect for Kazakhstan Grade 10 (Grammar Schools) Workbook & Grammar Book. Express Publishing, 2019.
3. Jenny Dooley, Bob Obee. Aspect for Kazakhstan Grade 10 (Grammar Schools) Teacher's Book. Express Publishing, 2019.
4. Jenny Dooley, Bob Obee, N. Mukhamedjanova. Aspect for Kazakhstan Grade 11 (Grammar Schools) Student's Book. Express Publishing, 2020.
5. Jenny Dooley, Bob Obee, N. Mukhamedjanova. Aspect for Kazakhstan Grade 11 (Grammar Schools) Workbook & Grammar Book. Express Publishing, 2020.
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20. Arakin V.D. Practical Course of English. Moscow: Vlados, 2015.
21. Bonk N.A., Levina I.I., Bonk I.A. English Step by Step. Full Course. Moscow: Eksmo, 2014.
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25. Kuznetsova T., Kozlov P. English Language. Almaty, 2008.
26. Coulson J. Oxford Russian Dictionary. Moscow, 2000.
27. Milovidov V.A. 10 Consultations on English. Moscow, 2010.
28. Pauline Cullen. Common Mistakes at IELTS Intermediate. Cambridge University Press, 2016.
29. Cambridge Publishing Author Group. Official Top Tips for IELTS General Training. Cambridge University Press, 2016.

30. Cambridge Publishing Author Group. Cambridge Learner's Dictionary English-Russian. Cambridge University Press, 2011.
31. Beyzerov V.A. English Proverbs and Sayings. 2nd ed. Moscow: FLINTA, 2015.
32. Litvinov P.P. 3500 English Phrasal Verbs and Set Expressions. Moscow: Astrel.
33. Raymond Murphy. Essential Grammar in Use. Cambridge University Press, 2015.